



Room 27 News



Tel: 662-8100, sarahc and
bobbiey@cksd.wednet.edu

February 20, 2004

MATH NEWS

We began this week in math in leaps and bounds! As students came in on Tuesday morning, we collected data by measuring how far each student could jump in inches. We talked about the different measurements you will find if you measure in inches or centimeters, and then we collected more data by measuring each other's arm spans in centimeters. After recording the data, we learned how to find the **median**. The **median** is the **middle number**: for example, if the set of data is 45, 49, and 51, the median is the middle number: 49. We then practiced our graphing skills by graphing the data in two different ways: bar graphs and line plots.

Next Tuesday (February 24) will be the Unit 7 Test. I will be giving a Practice Test on Monday, so look for this test to come home with your child after school. The problems on the practice test will be the same kinds of problems on the actual test, so please work with your child at home so that all second graders will come to school ready to do their best!

Spirit Week Days

Spirit Week has been changed to . . . next week! Please note that this information is different from the dates that were sent home in the Whale Watcher newsletter last week.

Monday, Feb. 23: Class Color Day
(2nd graders wear GREEN!)

Tuesday, Feb. 24: Tie Day - wear a tie to school!

Wednesday, Feb. 25: Pajama Day

Thursday, Feb. 26: Ski Hat Day

Friday, Feb. 27: Sports Day - wear your favorite sports shirt!

Other Important Upcoming Dates:

March 1-8: ITBS Testing (2nd, 3rd, & 6th grades)

March 2: Science Fair and Math Night

March 3: Dr. Seuss Day Assembly @ 2:10 p.m.

SOCIAL STUDIES

Our unit on Communities will be coming to a close at the end of this week. We have been practicing our group problem solving and communication skills by working together to solve problems in our classroom community. Our first problem was introduced when a "bulldoze company" came to our class and proposed to tear down some of the buildings to put in a new shopping mall. The second grade citizens were in an uproar, and voted almost unanimously to reject the proposal and offer other solutions to the bulldoze company. Now, trash has been "appearing" on our community mural, so we are thinking of ways to solve the litter problem!

READING

Good readers think about what they know about a topic before they read. We call this "opening up your schema box." This week, we opened up our schema box about sound before reading a story about a boy who is deaf, called "Moses Goes to a Concert." We talked about how sounds are made by vibrations, and we experienced this first-hand by squeezing a plastic cup with a rubber band stretched around it and feeling the sound vibrations when the rubber band is plucked. Thinking about what we knew about sound helped us understand the story better because Moses feels the sound vibrations from the music when he goes to the concert in the story.

WRITING



We continue to work on including **SHOWING** details in our writing by using our 5 senses and descriptive powers to fill our writing with vivid details, specific examples, similes, and \$100 words. In your child's writing homework this week, he or she is asked to write about a favorite piece of candy. Encourage your second grader to **THINK** before writing and use lots of description to make the reader be able to **SEE** and **TASTE** that candy!